

**CHILD ABUSE PREVENTION COUNCIL TASK FORCE PROPOSAL:
School-Based Approach Task Force**

1. Proposed Name of Task force:

School-Based Approach Task Force (SBA)

2. Purpose:

a. What is the work that the task force will undertake (its charge)?

Bring together a variety of nonprofit organizations, government agencies, and individuals to research, develop, and implement a collaborative, coordinated school-based approach to preventing and responding to child abuse.

SBA will initially focus on partnering with middle schools in zip codes reporting the highest incidence of entries into foster care.¹

▪ 95138

Evergreen School District: Silver Oak Elementary School, Chaboya Middle School
Morgan Hill Unified School District: Martin Murphy Middle School

▪ 95118

San Jose Unified: John Muir Middle School
Union School District: Dartmouth Middle School

▪ 95112

San Jose Unified Burnett Middle School
COE/Charter School: Sunrise Middle School, Legacy Academy

¹Table 28 10 ZIP Codes with the Highest Incidence of Entries into Foster Care in the County; Santa Clara County Self Assessment February 2012

It is not expected that all schools will agree to partner, but even without a full partnership, as much information and data as possible will be collected, and a reputation will be built to facilitate future trust and collaboration.

b. What does the task force want to accomplish in undertaking this work?

The development of a collaborative, coordinated school-based approach to preventing and responding to child abuse as it relates to middle school-aged children.

3. Rationale:

a. Why is a task force needed to do this work?

A task force would bring together multiple agencies, organizations, and individuals interested in similar goals but working in silos. It would facilitate the sharing of knowledge and experience to decrease duplicative efforts and increase the ingenuity and comprehensiveness of the approach developed.

b. What need does this task force's work fulfill?

Exploring and developing plans to use an established institution (the education system) to prevent and respond to child abuse.

c. How is the task force's work important to the Child Abuse Prevention Council (the "Council")?

SBA's work aims to add to the child abuse prevention and response tools and information that the

Council provides to its community.

- d. How does its work align with the mission and vision for the Council?

Within the context of the education system, SBA's work applies the Council's mission to prevent and respond to all forms of child abuse and neglect through community partnerships, education, collaboration, and advocacy.

- e. What impact will this work have upon the Council over time?

SBA will allow the Council to explore, assess, and develop more ways of coordinating collaborative efforts to prevent and respond to child abuse.

It will raise awareness of the Council in with those in education-related fields as well as those connected to the target schools, be they professionals or families/community members.

4. **Time Frame:**

No set time frame, but the effectiveness and continuation of SBA will be evaluated quarterly.

The focus of the school-based approach may change in response to community needs and membership composition. More narrowly tailored projects may be developed that complement the greater focus.

For example:

Greater Focus: Middle School-based approach to preventing/responding to child abuse.

Project: Creating and implementing a warm hand-off program for 8th grade foster youth entering 9th grade to ensure they have a successful transition.

Project: Collaborating with the Council's Child Sexual Abuse Task Force on their initiative to expand the coverage of school-based sexual abuse prevention education to elementary school-aged children.

5. **Tasks, Timeline and Deliverables**

- a. What specific tasks will be accomplished? What is the timeline for accomplishing each task?

- Establish a core group of members (Oct-Nov 2018)
- Develop and refine a shared understanding of SBA's mission and goals (Nov-Dec 2018)
- Produce a cursory report on each identified school and surrounding community (Dec 2018-Jan 2019)
- Establish partnerships with each school using tailored approach based on research (Jan-Feb 2019)
- Collect data re school's current approach to prevent/respond and perception of needs (Feb-Mar 2019)
- Analyze data, do further research on partner schools, and produce a report (Mar-Apr 2019)
- Develop a tailored plan of prevention and response at each partner school (Apr-May 2019)
- Present report and the plan at the Council meeting (May 2019)
- Implement plan and update monthly (Soft start: June-July; Full implementation: Aug 2019-May 2020)
- Produce report on effectiveness of plans (May-June 2020)
- Present report to the Council (June 2020)
- Improve as necessary for the next academic year (July 2020)

- b. What deliverables will be produced from the task?

Reports on data collected

Presentation to teachers, volunteers, or parents depending on results of analysis

Flyer for teachers, volunteers, or parents depending on results of analysis

6. **Communication/Sharing of Results**

- a. How will people learn about the work the task force is doing?
The Council website
The agenda/agenda packet/minutes on the SCC Board and Commissions Page
Updates at monthly Council Meetings
- b. How will you ensure the widest distribution of the task force's work?
Easy public access to the work via the internet and public meetings

SBA and Council members will be encouraged to share among their networks
- c. What specifically will be shared?
Purpose
Goals
Projects
Meeting Schedule
Meeting Agendas and Minutes
Reports produced

7. **Resources**

- a. What resources are required for this task force to do its work?
A core group of committed members
Connections/introductions to necessary stakeholders/partners
Printing budget for handouts/flyers
- b. What agreements?
SBA and partner schools commit to open, clear communication and sharing of information.
Partner schools must commit a full academic year.
Partner schools must identify a point person.

8. **Task force Composition**

- a. How large is the task force?
Ideally 10 people.
- b. Who can be members?
Anyone committed to attending meetings and doing the necessary work outside of meetings.
- c. How is membership determined?
Membership is open to anyone able to meet the commitments:
 - Monthly meetings
 - Time and ability to do outside work
- d. What is the term for serving on the task force?
Preferably an academic year or, on a case by case basis, start to finish of a project/goal.
- e. What happens if a member cannot service his/her full term on the task force? Can members be replaced?
If so, how are replacements made?
Members may be replaced after a conversation with the SBA chair.